

I. COURSE DESCRIPTION:

This course examines social activism through the exploration of historical peace movements, practices and figures. Special emphasis will be given to 19th and 20th century figures/activists, local community groups and global peace movements. Students will have the opportunity to compare and contrast different ideologies and strategies, discuss the impact(s) of social activism on society, as well as, recognize the outside factors/influences that contribute to the ultimate success or failure of the peace movement.

Here are a few quotations that set the tone for the history of social activism and peace movements ...

Never doubt that a small group of thoughtful, committed citizens can change the world. Indeed, it is the only thing that ever has.

— Margaret Mead

A small body of determined spirits fired by an unquenchable faith in their mission can alter the course of history.

— Mahatma Gandhi

One little person, giving all of her time to peace, makes news. Many people, giving some of their time, can make history.

— Peace Pilgrim

Nonviolence is not sterile passivity, but a powerful moral force which makes for social transformation.

— Martin Luther King, Jr.

If we want to reap the harvest of peace and justice in the future, we will have to sow seeds of nonviolence, here and now, in the present.

— Mairead Corrigan Maguire

Peace can only last where human rights are respected, where the people are fed, and where individuals and nations are free.

— 14th Dalai Lama

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. **Identify and explain basic concepts and terminology relating to social activism.**

Potential Elements of the Performance:

- Practice the appropriate use of the language of social activism.
- Define social activism, social and peace movements
- Distinguish between the different types of social movements

2. **Identify various historical and contemporary forms of social activism.**

Potential Elements of the Performance:

- Articulate the origins of modern day social activism and the peace making movement
- Recognize a variety of 19th and 20th century peace figures/activists
- Connect the context of time, geography and technology to social movements

3. **Describe and analyze strategies employed by various peace figures, movements and organizations.**

Potential Elements of the Performance:

- Apply the stages in the life course of a social movement to various rights movements and peacemaking work
- Understand various methods of nonviolent civil disobedience and their use
- Differentiate between the methods and practices of individual peace figures/activists
- Compare and contrast diverse strategies and underlying ideologies of social movements

4. **Examine historical peace movements/figures and assess the impact they had on society.**

Potential Elements of the Performance:

- Link the characteristics of Social Movement Leaders to the performance/outcomes of social movements
- Apply a framework for analyses of performance and outcomes of social movements
- Justify the impacts and/or consequences of actions done in the name of peace
- Connect social environments to various social movements

III. TOPICS MAY INCLUDE:

Note: These topics sometimes overlap several areas of skill development and are not necessarily intended to be explored in isolated learning units or in the order below.

1. Basics of Social Activism (origins, language, leaders, evolution of a movement, etc)
2. Nonviolent Action
3. Women Rights
4. Civil Rights
5. Racial Equality
6. Gay Rights
7. Global Poverty

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

No Text is required for purchase. Readings, handouts, DVDs and other resources will be provided to students by professor.

V. EVALUATION PROCESS/GRADING SYSTEM:

| | |
|---|------|
| Reaction/Application Papers (3 X 15% each) | 45% |
| Mid-Term Exam | 25% |
| Final Exam | 25% |
| Participation | 5% |
| Total | 100% |

There will be three (3) **Reaction/Application Papers** completed throughout the semester by students. These papers will apply material learned in the course to an historical event/movement or person involved in social activism. Specifics and due dates will be provided by professor.

There will a **Mid-Term** and a **Final Exam**. The first exam will cover the material from the first half of the semester and the second exam will be based on the remaining material after midterm. Exams cannot be rewritten to receive a higher grade. Students who miss the exam without making prior arrangements with the professor will be given a zero on the exam.

The following semester grades will be assigned to students:

| <u>Grade</u> | <u>Definition</u> | <u>Grade Point Equivalent</u> |
|--------------|--|-----------------------------------|
| A+ | 90 – 100% | 4.00 |
| A | 80 – 89% | 3.00 |
| B | 70 - 79% | 2.00 |
| C | 60 - 69% | 1.00 |
| D | 50 – 59% | 0.00 |
| F (Fail) | 49% and below | |
| CR (Credit) | Credit for diploma requirements has been awarded. | |
| S | Satisfactory achievement in field /clinical placement or non-graded subject area. | |
| U | Unsatisfactory achievement in field/clinical placement or non-graded subject area. | |
| X | A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course. | |
| NR | Grade not reported to Registrar's office. | |
| W | Student has withdrawn from the course without academic penalty. | |

Note: For such reasons as program filed placement, certification, and/or program articulation, certain courses require minimums of greater than 50% and/or have mandatory components to achieve a passing grade. Students require 2.0 GPA (Grade Point Average) in order to graduate from Sault College.

VI. SPECIAL NOTES:

Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.

VII. COURSE OUTLINE ADDENDUM:

The provisions in the addendum are located on the student portal and form part of this course outline. Students are responsible for becoming familiar with this information. Go to <https://my.saultcollege.ca>.

1. **Course Outline Amendments:**
The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.
2. **Retention of Course Outlines:**
It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.
3. **Prior Learning Assessment:**
Students who wish to apply for advance credit transfer (advanced standing) should obtain an Application for Advance Credit from the program coordinator (or the course coordinator regarding a general education transfer request) or academic assistant. Students will be required to provide an unofficial transcript and course outline related to the course in question. Please refer to the Student Academic Calendar of Events for the deadline date by which application must be made for advance standing.

Credit for prior learning will also be given upon successful completion of a challenge exam or portfolio.

Substitute course information is available in the Registrar's office.

4. **Accessibility Services:**
If you are a student with a disability (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Accessibility Services office. Visit Room E1101 or call Extension 2703 so that support services can be arranged for you.
5. **Communication:**
The College considers Desire2Learn (D2L) as the primary channel of communication for each course. Regularly checking this software platform is critical as it will keep you directly connected with faculty and current course information. Success in this course may be directly related to your willingness to take advantage of this Learning Management System (LMS) communication tool.
6. **Academic Dishonesty:**
Students should refer to the definition of “academic dishonesty” in Student Code of Conduct. Students who engage in academic dishonesty will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

7. **Tuition Default:**
Students who have defaulted on the payment of tuition (tuition has not been paid in full, payments were not deferred or payment plan not honoured) as of the first week of November (fall semester courses), first week of March (winter semester courses) or first week of June (summer semester courses) will be removed from placement and clinical activities due to liability issues. This may result in loss of mandatory hours or incomplete course work. Sault College will not be responsible for incomplete hours or outcomes that are not achieved or any other academic requirement not met as of the result of tuition default. Students are encouraged to communicate with Financial Services with regard to the status of their tuition prior to this deadline to ensure that their financial status does not interfere with academic progress.

8. **Student Portal:**
The Sault College portal allows you to view all your student information in one place. mysaultcollege gives you personalized access to online resources seven days a week from your home or school computer. Single log-in access allows you to see your personal and financial information, timetable, grades, records of achievement, unofficial transcript, and outstanding obligations, in addition to announcements, news, academic calendar of events, class cancellations, your learning management system (LMS), and much more. Go to <https://my.saultcollege.ca>.

9. **Recording Devices in the Classroom:**
Students who wish to use electronic devices in the classroom will seek permission of the faculty member before proceeding to record instruction. With the exception of issues related to accommodations of disability, the decision to approve or refuse the request is the responsibility of the faculty member. Recorded classroom instruction will be used only for personal use and will not be used for any other purpose. Recorded classroom instruction will be destroyed at the end of the course. To ensure this, the student is required to return all copies of recorded material to the faculty member by the last day of class in the semester. Where the use of an electronic device has been approved, the student agrees that materials recorded are for his/her use only, are not for distribution, and are the sole property of the College.